

Lesson	"We are Alive Today!": The Diaspora of American Indians Who Once Called Ohio Home	
Activity Name	Myaamia Language Application	
Time Allotment	1 class period	
Materials	For Teachers	For Students
	<ul style="list-style-type: none"> Computers/iPhones/iPads Picture Books 	<ul style="list-style-type: none"> Colored Pencils/Markers Pencils Computers/iPhones/iPads Paper Book binding materials
Lesson Summary	Students will explore the Niiki (my home) iPhone/iPad application to learn about Myaamia language. They will use the application to write and illustrate their own picture books.	
Teacher Preparation	Teacher should spend some time learning the Niiki application to be able to assist students with writing their picture books. Teacher should also gather some examples of picture books to share with students.	
Instructional Procedure	<ol style="list-style-type: none"> Teacher will allow students time to explore the Niiki application individually or in small groups Afterwards, the teacher will explain that the students will use the dictionary on the application to write and illustrate their own picture books. Teacher will pass out several copies of various picture books for students to read. This will help students come up with their own ideas for a story. Students will pair up into groups to start outlining ideas for their books. Once the teacher has approved their outlines, the students will start writing and illustrating draft pages of their books, either by hand or by using publishing software on computers. The teacher will review the students' drafts and will provide feedback and suggestions for improvement. Students will complete the final drafts of their pictures books, along with a one-paragraph Artist's Statement explaining the topic choice for their books. Each group will read their picture books out loud to the class. 	
Vocabulary	Words from the Niiki application	

Home or Community Activity	Students can share their picture books with family, young children and people in their communities.
Standards Alignment	<p>HS Ohio Social Studies Content Statements: Contemporary World Issues - 4</p> <p>HS Indiana Social Studies Content Standards: USH.3.6, USH.8.5</p> <p>HS Oklahoma Social Studies Content Standards: See ELA below for Oklahoma Process and Literacy Skills</p> <p>HS ELA Common Core Literacy Standard: WHST.11-12.2, WHST.11-12.4, WHST.11-12.5, SL.11-12.1, SL.11-12.3, SL.11-12.4</p>
Connections to 21 st Century Skills	<p>Core Subjects and 21st Century Themes:</p> <ul style="list-style-type: none"> • 21st century Interdisciplinary Themes Learning and Innovation Skills: • Creativity and Innovation • Communication and Collaboration Information, Media, and Technology Skills: • Media Literacy • ICT (Information, Communications and Technology) Literacy Life and Career Skills: • Flexibility and Adaptability • Initiative and Self-Direction • Social and Cross-Cultural Skills • Productivity and Accountability Leadership and Responsibility
Attachments	n/a
Suggested Resources	<p>Niiki Application (available for iPhone and iPad)</p> <p>Myaamia Online Dictionary: http://myaamiadictionary.org/main/index.php?title=Main_Page (can be used if iPhone/iPad is not available)</p>
Cross Curricular Connection	English Language Arts: Reading, Writing, Drama, and Theatre

