

Lesson	"When We Lived East": Ohio as a Lens	
Activity Name	United States and Eastern Shawnee Constitutions	
Time Allotment	1 class period	
Materials	For Teachers	For Students
	<ul style="list-style-type: none"> <li>• Copies of Eastern Shawnee Constitution</li> <li>• Copies of U.S. Constitution</li> <li>• Copies of Graphic Organizer</li> </ul>	<ul style="list-style-type: none"> <li>• Pencils</li> <li>• Paper</li> <li>• Computer</li> <li>• Copies of Eastern Shawnee Constitution</li> <li>• Copies of U.S. Constitution</li> <li>• Copies of Graphic Organizer</li> </ul>
Lesson Summary	Students will learn about the similarities and differences between the Eastern Shawnee Constitution and the U.S. Constitution by reading both documents and completing a graphic organizer. Students will then write an essay and create a poster using their notes from the graphic organizer.	
Teacher Preparation	Teacher should read over both the Eastern Shawnee and the U.S. Constitution to be able to explain both documents to the students. Teacher should also practice creating posters in Posterini and Piktochart.	
Instructional Procedure	<ol style="list-style-type: none"> <li>1. Students will pair up to read copies of the U.S. and Eastern Shawnee Constitutions</li> <li>2. Instruct students to use the provided graphic organizer to compare and contrast both documents</li> <li>3. Have students use their notes from the graphic organizer to write a three paragraph essay</li> <li>4. Students will then choose a significant passage from each document and create a poster to demonstrate their understanding of both constitutions</li> <li>5. The poster can be created in various design applications such as Posterini and Piktochart</li> <li>6. Students will display their posters around the room for a gallery walk</li> </ol>	
Vocabulary	<b>infographic</b> - graphic visual representations of information, data or knowledge intended to present complex information quickly and clearly	

Home or Community Activity	Write a letter to a government official in your city or state about a political issue you feel is important.
Standards Alignment	<p>HS Ohio Social Studies Content Statements: Government - 5, 6, 7, 8, 14</p> <p>HS Indiana Social Studies Content Standards: USG.1.8, USG.1.9, USG.1.11, USG.3.1-13</p> <p>HS Oklahoma Social Studies Content Standards: USGov2.4, USGov2.5, USGov3.3, USGov3.4, USGov3.5, USGov4</p> <p>HS ELA Common Core Literacy Standard: RH.9-10.4, WHST.9-10.4, WHST.9-10.6</p>
Connections to 21 <sup>st</sup> Century Skills	<p>Core Subjects and 21st Century Themes:</p> <ul style="list-style-type: none"> <li>• 21st century Interdisciplinary Themes</li> </ul> <p>Learning and Innovation Skills:</p> <ul style="list-style-type: none"> <li>• Critical Thinking and Problem Solving</li> <li>• Communication and Collaboration</li> </ul> <p>Information, Media, and Technology Skills:</p> <ul style="list-style-type: none"> <li>• Information Literacy</li> </ul> <p>Life and Career Skills:</p> <ul style="list-style-type: none"> <li>• Initiative and Self-Direction</li> <li>• Social and Cross-Cultural Skills</li> </ul> <p>Productivity and Accountability</p>
Attachments	<ul style="list-style-type: none"> <li>• Graphic Organizer</li> </ul>
Suggested Resources	<p>Eastern Shawnee Constitution  <a href="http://www.estoo-nsn.gov/wp-content/uploads/2011/06/Government-Constitution.pdf">http://www.estoo-nsn.gov/wp-content/uploads/2011/06/Government-Constitution.pdf</a></p> <p>U.S. Constitution  <a href="https://www.usconstitution.net/const.pdf">https://www.usconstitution.net/const.pdf</a></p> <p>Posterini  <a href="http://www.posterini.com/">http://www.posterini.com/</a></p> <p>Piktochart  <a href="http://piktochart.com/">http://piktochart.com/</a></p>
Cross Curricular Connection	<p>English Language Arts: Reading and Writing</p> <p>Visual Arts: Illustrating information through graphic design</p>

## U.S. Constitution vs. Miami Constitution

Similarities	Differences